

Chapter 9 - Combinatorics

9.1 Combinatorics

Combinatorics is the branch of mathematic that is primarily concerned with counting.

Fundamental Counting Principle (The Multiplication Principle)

- If we can perform a first task in a different ways
- If we can perform a second task in b different ways
- If we can perform a third task in c different ways, and so on...

Then the first task followed by the second and so on can be performed in

$$a \cdot b \cdot c \dots \text{different ways}$$

These tasks do not affect each other; they are called **independent events**.

Examples Using the Multiplication Principle

Ex. A man has 2 shirts (red and yellow), 3 pairs of pants (black, white, and navy), and 2 pairs of shoes (green and orange). How many different outfits can he wear?

There are 2 choices of shirts. For each choice of shirts, there are 3 choices of pants. So, there are 2×3 possible combinations for shirts and pants. For each combination of shirts and pants, there are 2 choices of shoes.

Therefore, the possible number of outfits is $2 \times 3 \times 2 = 12$

Shirts Pants Shoes



$$2 \cdot 3 \cdot 2 = \underline{12 \text{ ways}}$$

Ex. A particular automobile has 4 different models, 3 sizes of motors and 6 colour schemes. How many different ways can an automobile be ordered?

$$\begin{array}{ccccccc} \text{Models} & \text{Motors} & \text{Colours} & & & & \\ 4 & \times & 3 & \times & 6 & = & 72 \end{array}$$

There are 72 different ways

Ex. The first 4 questions on a quiz are true-false questions, while the next 6 questions are multiple choice with possible answers a, b, c, d, and e. How many different possible answer sequences are there for these 10 questions?

$$\text{T/F:} \quad 2 \times 2 \times 2 \times 2 = 2^4 = 16$$

$$\text{M/C:} \quad 5 \times 5 \times 5 \times 5 \times 5 \times 5 = 5^6 = 15625$$

$$\text{Total} \quad = \text{T/F} \times \text{M/C}$$

$$= 16 \times 15625$$

$$= 250000$$

250,000 possible sequences

Ex. How many telephone numbers are available with the 778 prefix?

After the 778 prefix, each of the 7 numbers have 10 possibilities, assuming no restrictions.

$$\begin{array}{ccccccc} 7 & 7 & 8 & - & \overline{} & \overline{} & \overline{} & \overline{} & \overline{} & \overline{} & \overline{} \\ & & & & \#1 & \#2 & \#3 & \#4 & \#5 & \#6 & \#7 \\ & & & & 10 & \times & 10 & \times & 10 & \times & 10 & \times & 10 & \times & 10 & \times & 10 \end{array}$$

$$10^7 = 10,000,000 \text{ possible phone numbers}$$

Ex. How many different ways can 5 different books be arranged on a shelf?

The first book would have 5 choices. With 4 books left, the second choice would have 4 choices. Then the third book would have 3 choices, while the fourth and fifth books would have 2 and 1 choices respectively.

$$5 \times 4 \times 3 \times 2 \times 1 = 120 \text{ different ways}$$

Ex. How many different can 3 books be arranged on a shelf, using 5 different books?

$$5 \times 4 \times 3 = 60 \text{ different ways}$$

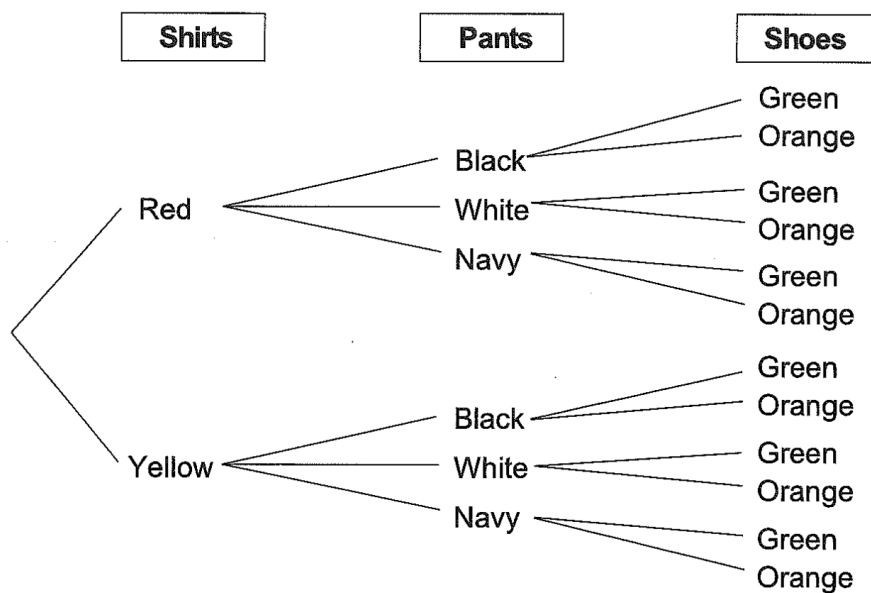
Tree Diagrams

We use tree diagrams to have a systematic way of counting the outcomes.

Examples Using Tree Diagrams

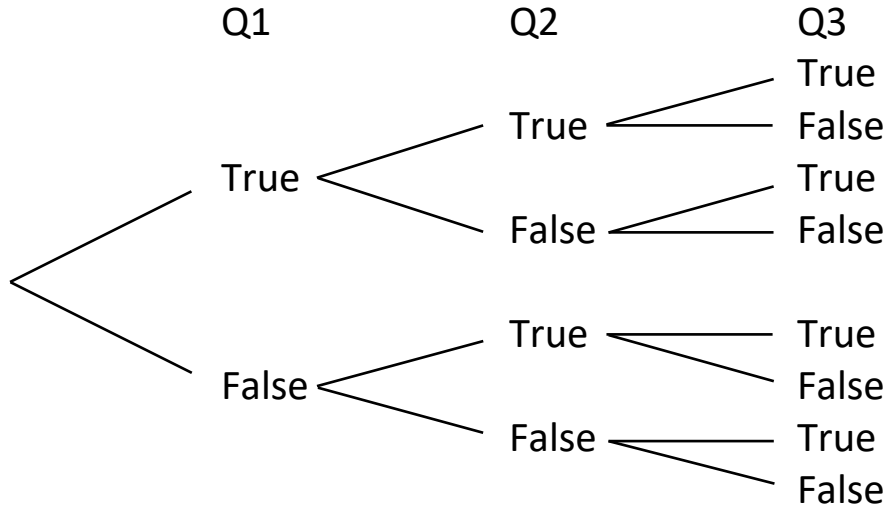
Ex. A man has 2 shirts (red and yellow), 3 pairs of pants (black, white, and navy), and 2 pairs of shoes (green and orange). How many different outfits can he wear?

List out possible outcomes using a tree diagram



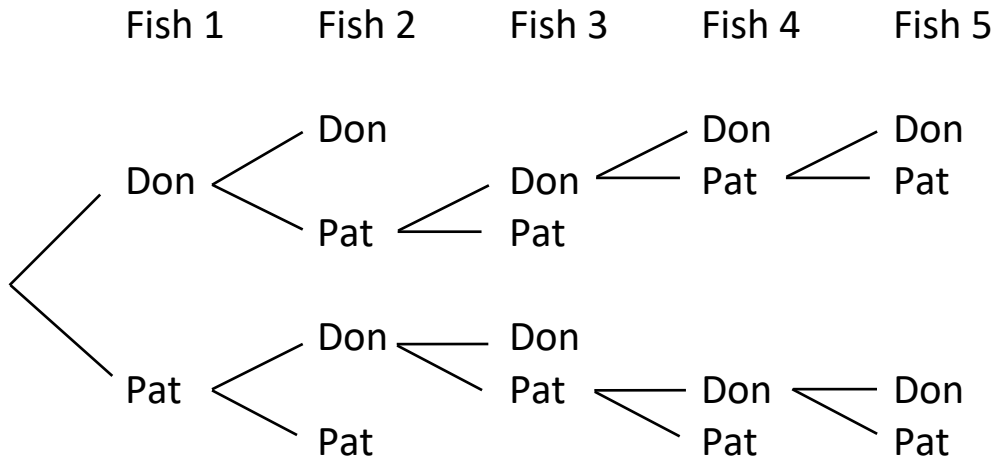
$\therefore 12 \text{ ways}$

Ex. How many ways can a 3 item true-false test be answered?



\therefore 8 ways

Ex. Don and Pat are in a fishing tournament. The first person to catch 2 fish in a row or 3 fish in total wins the tournament. How many different outcomes are possible?



$\therefore 10$ ways

Outcomes:

DD, PP, DPP, PDD, DPDD, PDPP, DPDPD, DPDPP, PDPDD, PDPDP

Factorial Notation!

The product of the consecutive positive integers from 1 to n is given a special name, n factorial, which is written $n!$ ($n \geq 0$)

$$0! = 1 \quad \text{by definition}$$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

\vdots

$n! = n(n-1)(n-2) \dots 3 \cdot 2 \cdot 1$
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Ex. Evaluate $5!$

$$5!$$

$$= 5 \times 4 \times 3 \times 2 \times 1$$

$$= 120$$

Ex. How many different “words” can be made using all the letters in abcde?

This is the exact same situation as the problem with arranging 5 books. First book has 5 choices, second book as 4 choices, and etc.

$$5! = 120$$

There are 120 “words” that can be constructed from abcde

Ex. A three-digit password is made from using numbers 0-9.

a. How many possible passwords are there if there are no restrictions

$$10 \cdot 10 \cdot 10 \cdot 10$$

$$= 10000$$

b. How many possible passwords are there if none of the numbers be repeated?

$$10 \cdot 9 \cdot 8 \cdot 7$$

$$= 5040$$

c. How many possible passwords are there if a number can be used up to 3 times?

$$10 \cdot 10 \cdot 10 \cdot 10 - 10$$

$$= 9990$$

Ex. Simplify and the evaluate $\frac{86!}{84!}$

$$\frac{86!}{84!}$$

Re-write 86! as $86 \times 85 \times 84!$

$$= \frac{86 \times 85 \times 84!}{84!}$$

Cancel out 84! from the numerator and denominator

$$= 86 \times 85$$

$$= 7310$$

Ex. Simplify and then evaluate $\frac{20!-18!}{18!}$

$$\frac{20!-18!}{18!}$$

Factor out 18!

$$= \frac{18!(20 \times 19 - 1)}{18!}$$

Reduce 18! from numerator and denominator

$$= 20 \times 19 - 1$$

$$= 380 - 1$$

$$= 379$$

Ex. Simplify $\frac{(n+1)!}{(n-1)!}$

$$\frac{(n+1)!}{(n-1)!}$$

$$= \frac{(n+1)(n)(n-1)!}{(n-1)!}$$

Need to re-write the larger factorial so it has a common factor with the smaller factorial
 $(n+1)! = (n+1)(n)(n-1)!$

$$= (n+1)(n)$$

$$= n^2 + n$$

Ex. Simplify $\frac{n!}{(n-2)!+(n-3)!}$

$$= \frac{n(n-1)(n-2)(n-3)!}{(n-2)(n-3)!+(n-3)!}$$

$$= \frac{n(n-1)(n-2)}{(n-2)+1} = \frac{n(n-1)(n-2)}{n-1}$$

$$= n(n-2) = n^2 - 2n$$

Solving Factorial Equations

Ex. Solve $\frac{n!}{(n-2)!} = 3!$

$$\frac{n(n-1)(n-2)!}{(n-2)!} = 6$$

$$n(n-1) = 6$$

$$n^2 - n - 6 = 0$$

$$(n+2)(n-3) = 0$$

$$n = -2, 3 \quad \text{reject } -2$$

$$n = 3$$

Ex. Solve $3!(n+1)! = 5!(n-1)!$

$$6(n+1)(n)(n-1)! = 120(n-1)!$$

$$(n+1)(n) = 20 \quad \text{able to cancel out } (n-1)!, \text{ because it} = 1$$

$$n^2 + n - 20 = 0$$

$$(n+5)(n-4) = 0$$

$$n = -5, 4 \quad \text{reject } -5$$

$$n = 4$$

9.1 Homework

7.1 pg 451 # 2, 3, 5, 8, 9, 12, 16, 17bd, 18bcf, 19